



NORTHBROOK SCHOOL DISTRICT 27

Katharine Olson, Ed.D.
Assistant Superintendent for Curriculum,
Instruction, and Assessment

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August 26, 2022

Dear Parents and Guardians:

During the 2021-22 school year, our teachers in grades 2-5 were involved in a reading curriculum initiative to select a new core resource to support reading instruction in place of *Reading Streets*. In the spring we selected HMH *Into Reading* and engaged in significant professional development over the summer. We are implementing the new resource at grades 3-5 this year and will implement the new resource in grade 2 during the 2023-24 school year.

Into Reading provides engaging, relevant, and rigorous texts across a wide range of genres. Students learn to recognize characteristics of different genres, cite text evidence, and apply reading strategies and skills to make meaning from complex grade-level texts. Text sets within the units of study allow students to synthesize information and build knowledge on a variety of interesting topics. Academic and content vocabulary are introduced and reinforced throughout the units of study. As the students progress through the year, our goal is to inspire a love of reading for both personal pleasure and knowledge acquisition.

With our reading curriculum initiative, we have a few items to highlight:

1. **Accessing *Into Reading* Student Resources:** Your child will have two books at school containing all the texts that are read and will learn how to annotate directly within the texts. These same texts are available online. To access them, log into [Classlink](#) using your child's credentials and then select the *Into Reading* icon. Within the app, the texts are located in the *MyBook*. Please be aware that we have selected certain modules (units) within *Into Reading* and will not use all texts or modules available.
2. **Homework:** We are prioritizing time for independent reading at home as opposed to completing worksheets to practice a reading skill or strategy. We appreciate any support you can provide at home to help your child build a regular, daily habit of reading.
3. **Spelling:** Developing an awareness of spelling patterns (orthography) is an important component of students' literacy instruction. Our emphasis will be on systematic instruction and the application of spelling patterns within students' own written work rather than traditional spelling tests.
4. **Reading Assessments:** Similar to last year, we will administer regular reading assessments through *EduLastic*. Each assessment item aligns with a standard, which allows us to monitor student learning and growth over time across the grade level reading standards. The assessments will be viewable once the teacher has reviewed the results and made them accessible. To access them, log into [Classlink](#) using your child's credentials and then select *EduLastic*. The teachers will announce upcoming assessments and when results are available to view.

If you have any general questions about our reading curriculum, please feel free to contact me at olson.k@nb27.org or 847-498-2610 ext. 5115.

Sincerely,

Katharine Olson, Ed.D.
Assistant Superintendent for Curriculum, Instruction, and Assessment

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1250 Sanders Road • Northbrook, Illinois 60062 • (847) 498-2610 • www.nb27.org